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Position: Full Professor

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Education

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| 1995 | University of Chicago Ph.D., Psychology (major area: creavitiy) |
| 1993 | University of Chicago M.A., Psychology |
| 1985 | Korea University B.A., Psychology |

Employment History

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| 2019- present | Director, Center for the Gifted at Sungkyunkwan University |
| 1998- present | Professor, Department of Child Psychology and Education, Sungkyunkwan University & Department of Human Resources Development |
| 2012-2015 | Member of the Central Committee for the Promotion of the |

Gifted Education at the Korean Ministry of Education, Science and Technology

2010-2014 Director, Dasan Creativity Center at Sungkyunkwan University

2009-2015 Vice President, Korean Positive Psychology Association

1997-1998 Research Scientist, Behavioral Science Research Institute, Korean University

1995-1997 Research Associate, Department of Psychology, University of Chicago

Research Interest

Creativity

Education for the Gifted and Talented

Flow

Positive Psychology

Methodology (Experience Sampling Method)

Honors/Awards

2012 Best Teaching Award, Sungkyunkwan University

2005 Outstanding Research Paper Award, Gallup Korea

1995 Center for the East Asian Studies Fellowship, University of Chicago

Publications:

Books(selcted):

Choe, I. S. , Byun,M. K. ,Park, C.,&Jun, E.K.(2018). *4th Industrial Class*

Revolution(in Korean). Seoul: Davinci Books..

In-Soo Choe (2011). *Discovering Creativity(in Korean)*. Seoul: Sam & Parkers.

Choe, I. S. & Lee, J. K. (2004). *Creativity inventory for young students (in Korean)*.

Seoul, Korea: Korea Guidance Press.

Choe, I. S. & Lee, J. K. (2004). *Understanding creativity tests: theories and usage (in*

Korean). Seoul, Korea: Korea Guidance Press.

Recent Papers(selected):

Kim, S., Choe, I.*, & Kaufman, J. C. (2019). The development and evaluation of the effect of creative problem-solving program on young children's creativity and character. *Thinking Skills and Creativity*, 33, 100590.

(*Corresponding Author)

Byun, M. K. & Choe, I. S. (2018). Exploring the Direction of Korean Maker Education for Activating Maker's Movement in the 4th Industrial Revolution.

Journal of Engineering Education Research, 21(2), pp. 39~50, March, 2018

Choe, I. S. & Lee, H. J. (2005). The relationship among creativity, personality traits and intelligent by using CIS (Creative Inventory for Young Students),

Holland and Raven test. *Korean journal of educational psychology*, 19(1), 134-158.

Lee, H. J., & Choe, I. S. (2005). Validation study for creativity test for children. *Korean journal of child studies*, 26(1), 61-74.

Choe, I. S. (2004). 5W and 1H questions for understanding creativity. *Korean journal of psychology: General*, 17(1), 25-47.

Chapters:

Choe, I. S. (2014). Finding Korean Creativity. In Korean Behavior Science Research Center (Eds.), *For Original ideas(in Korean)*, Seoul: Hakji-Sa.

Choe, I. S. (2006). Creativity: a sudden rising star in Korea. In J. C. Kaufman, & R. J. Sternberg (Eds.), *International Handbook of Creativity*, New York, NY: Cambridge University Press.

Recent International Presentations(selected):

Choe, I. S., Pyo, J. M., & Lee, G. H. (2013. 1. 6). Implicit knowledge on the creative person in South-Korea, China and Japan - based on characteristics and occupations. 11th Annual Hawaii International Conference on Education(HIC). Honolulu (USA).

Choe, I. S. (2004.7.28). Is the Spiritual Intelligence a Necessary Characteristic for Creative People?. The 8th Aisa-Pacific Conference on Giftedness. Daejun, Korea

Lee, S. & Choi, K. S. & Choe, I. S. (2004. 4. 2). Issues in Measuring Situated Cognition: Cases of Situational Judgement Tests. The 5th

European Conference on Organizational Knowledge, Learning, and Capabilities. Austria (Innsbruck).

Choe, I. S. & Choi, K. S. & Lee, S. & Kim, H. C. (2003. 7. 29) Academic Motivational Orientations and Achievement in Talented and Korean High School Students. 5th Biennial Conference of the Asian Association of Social Psychology. Philippines(Manila) 41-43pp

Lee, S. & Choi, K. S. & Choe, I. S. (2003. 7. 7) Factor Structure of a Testlet-Based Test. The 13th International Meeting and the 68th Annual American Meeting of the Psychometric Society. Italy (Cagliari)

Lee, S. & Choi, K. S. & Choe, I. S. (2002.4.16) Representations of Tacit Knowledge in Organizations. The third European conference on organizational I, learning and capabilities. Vol. 3(2). (pp.9-10). Greece (Athenes).

Lee, S. & Choe, I. S.(2000.5.11) A Two-Step Approach for Extracting Factors in the Data of Multiple Testlets: An Application to Tacit Knowledge Scenarios for High School Students, The International Conference on Measurement and Multivariate Analysis(pp.164-166), Canada(Banff).

Choe, I. S.(2000.6.27). Validation for Creativity Test for Preschool Children, Third International Outcome Measurement, Chicago, IL