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| **Jihyun Sung** | |
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| Department of Child Psychology and Education/Convergence Program for Social Innovation  Sungkyunkwan University  Humanities and Social Sciences Campus  Room#1103 Hoam Hall  25-2, Sungkyunkwan-ro, Jongno-gu  Seoul, South Korea, 03063 | Office: (82) 02-760-0694  Mobile: (82)-10-9631-0131  E-mail: [sungjh@skku.edu](mailto:sungjh@skku.edu) |

**ACADEMIC POSITIONS**

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| --- | --- |
| 2016-present | Associate Professor, Department of Child Psychology and Education, College of Social Science, Sungkyunkwan University, Seoul, South Korea |
| 2010-2015 | Assistant Professor, Department of Child Psychology and Education, College of Social Science, Sungkyunkwan University, Seoul, South Korea |
| 2008-2010 | Postdoctoral Research Fellow, Department of Education & Department of Molecular Biology, Cell Biology & Biochemistry, Brown University, Providence, RI, USA. |
| 2003-2008 | Research/Teaching Assistant, Dept. of Human Development and Family Science, University of Georgia, Athens, GA, USA. |
| 2002-2003 | Research Fellow, Child Development Research Institute, Yonsei University, Seoul, South Korea |
| 2002-2003 | Instructor, Program of Early Childhood Education and Care, Center for Lifelong Education of Hanyang Woman’s University, Seoul, South Korea |
| 2001-2002 | Teacher, Early Childhood Education Program of Child Development Research Institute, Yonsei University, Seoul, South Korea |
| 2000-2001 | Research Fellow, Human Ecology Research Institute, Yonsei University, Seoul, South Korea |
| 2000 Fall | Instructor, Department of Elementary Education, Cheongju National University of Education, Cheongju, South Korea  Instructor, Department of Child Care, Gumi University, Gumi, South Korea. |
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**EDUCATION**

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| 2003-2008 | Ph, D. | Department of Human Development and Family Science, University of Georgia, Athens, GA, U.S.A.  *Dissertation title: Individual differences in 4-year-olds’ theory of mind: contributions of the pragmatic functions of collaborative mother-child communication*  *Chair: Dr. Hui-Chin Hsu*  *Committee: Drs. Patricia Miller, Janet Frick, and Charlotte Wallinga* |
| 1998-2000 | M.A. | Department of Child and Family Studies, Yonsei University, Seoul, South Korea  *Thesis Title: The language and the play of infants*  *Chair: Dr. Myoung Soon Kim*  *Committee:Drs. Young Lee, Moonja Jung* |
| 1994-1998 | B. A. | *Summa cum laude*, Department of Child Psychology and Education, Sungkyunkwan University, Seoul, South Korea |

**RESEARCH INTERESTS**

Executive function, Mother-Child interaction, Teacher-Child interaction, Early childhood STEAM(STEM) education, Learning approach to learning, Theory of Mind, Children’s play, Parenting

**PUBLICATIONS: PEER-REVIEWED JOURNALS (\*Student/Advisee)**

Byun, H., & **Sung, J.** (2021). Distributive behavior differences between ingroup and outgroup and the influence of inhibitory control, and intelligence on preschoolers’ distributive behavior. *Korean Journal of Child Studies, 42*(3), 399-414. <https://doi.org/10.5723/kjcs.2021.42.3.399>

Lee, J. Y., & **Sung, J.** (2021). The influence of effortful control and teacher-child relationship on children’s social development: moderated mediation effect of gender. *The Korean Journal of Developmental Psychology, 34*(2), 87-112.

Noh\*, J., & **Sung, J.** (2021). The moderating effect of children's gender on the relationship between student-teacher relationship and children’s executive function. *Journal of Children’s Literature and Education, 22*(1), 285-307.

Lee\*, J. Y., & **Sung, J.** (2021). Is the brief version of child abuse potential inventory a valid and reliable measure for childcare providers? *Early Education and Development,* Online published, <https://doi.org/10.1080/10409289.2021.1884467>

Cho\*, D., & **Sung, J**. (2020). The mediating effect of children’s playfulness on the relationship between their executive function and peer competence. *Korean Journal of Child Studies, 41*(4), 61-73.

Fausto-Sterling, A., **Sung, J**., Hale, M., Krishna, G., & Lin, M. (2020, March 31). Embodying gender/sex identity during infancy: a theory and preliminary findings. <https://doi.org/10.31219/osf.io/ysrjk>

Lee\*, J. Y., & **Sung, J.** (2020). Effects of childcare teachers’ attachment history on the quality of interaction: a moderating role of motivation for selecting a job. *Korean Journal of Child Studies, 41*(2), 57-71. <https://doi.org/10.5723/kjcs.2020.41.2.57>

**Sung, J**., Lee\*, J. Y., & Park\*, J. (2020). A study on the development of the STEAM program using unplugged robots for 5-year-old children. *Korean Journal of Early Childhood Education*, 40(2), 97-128. <http://dx.doi.org/10.18023/kjece.2020.40.2.004>.

**Sung, J**., Lee\*, J. Y., & Park\*, J. (2019). Exploring the direction of developmentally appropriate computing education in early childhood. *Korean Journal of Early Childhood Education*, 39(5), 107-132. <http://dx.doi.org/10.18023/kjece.2019.39.5.005>.

Lee\*, J. Y., Lee\*, H. S., Jang, M., & **Sung, J**. (2019). Effects of maternal parenting efficacy on emotional intelligence among 36-month-old children: mediating roles of maternal emotional expression and children’s language development level. *Korean Journal of Child Studies, 40*(3), 1-12*.* <https://doi.org/10.5723/kjcs.2019.40.3.1>.

Chun, H. Y., Park, S., & **Sung, J**. (2019). An analysis of research trends related to software education for young children in Korea. *Korean Journal of Child Education and Care. 19*(2), 177-196. <http://dx.doi.org/10.21213/kjcec.2019.19.2.177>.

Ko\*, B., & **Sung, J.** (2019). Relationship between young children’s social withdrawal and preschool adjustment: the moderating effects of teacher-child relationships and maternal management strategies for children’s peer relationships. *The Korean Journal of Developmental Psychology, 32*(1), 45-67.

Choi\*, J., & **Sung, J.** (2018). Children’s moral judgments and justifications about peer exclusion in gender-typed play: effects of children’s gender, theory of mind, and context and types of play of peer exclusion. *The Korean Journal of Developmental Psychology, 31*(3), 119-138.

**Sung, J.**, & Wickrama, K. A. S. (2018). Longitudinal relationship between early academic achievement and executive function: mediating role of approach to learning. *Contemporary Educational Psychology*, *54*, 171-183. <https://doi.org/10.1016/j.cedpsych.2018.06.010>

Lee\*, J., Baek, J., & Sung, J. (2018). The mediating effects of mother–teacher communication attitudes and frequency on the relationship between maternal parenting efficacy and young children’s social competence. *Korean Journal of Child Studies, 39(3), 33-44.* <https://doi.org/10.5723/kjcs.2018.39.3.33>.

Chung\*, S. Y., & **Sung, J.** (2018). The mediating effects of executive function on the relationship between children’s second-order theory of mind and prosocial lie.*Journal of Korean Council for Children and Rights, 22*(2), 239-259.

Lee\*, J., Ko\*, B., Choi\*, J., & **Sung, J.** (2018). Structural relationship among maternal psychological factors, warm parenting behavior, five-year-old child social competence and peer play behavior. *Korean Journal of Early Childhood Education*, 38(2), 501-527.

**Sung, J.** (2018). Relationship between maternal parenting efficacy and children’s theory of mind: mediating role of maternal autonomy and structure support. *The Korean Journal of Developmental Psychology, 31(1), 151-171.*

**Sung, J.** (2018). How young children and their mothers experience two different types of toys: a traditional stuffed toy versus an animated digital toy. *Child & Youth Care Forum*. 47(2), 233-257. doi.org/10.1007/s10566-017-9428-8.

Byun\*, H., & **Sung, J.** (2018). The effects of children’s inhibitory control, temperament and teaching interaction on peer initiative. *Korean Journal of Early Childhood Education*, 38(1), 289-317.

Byun\*, H., & **Sung, J.** (2017). The development and inner structure exploration of a scale to measure the peer initiative of young children.*Korean Journal of Developmental Psychology, 30(3), 1-24.*

**Sung, J.**, Byun\*, H., & Nam\*, J. (2017). The development and validation of a children’s play disposition scale. *The Journal of the Korea Contents Association*. *17*(4), 606-620.

**Sung, J.** (2017). The effects of maternal instructional support, teacher-child relationship, and children’s cool and hot executive functions on children’s task-focused behaviors. *The Korean Journal of Developmental Psychology, 30*(1), 195-217.

Kim\*, J., & **Sung, J.** (2016). The effects of the preschool’s classroom quality, teaching efficacy and teaching interaction’s domain on children’s self-regulation in the classroom. *Korean Journal of Early Childhood Education*, *35*(2), 325-343.

Fausto-Sterling, A., Crews, D., **Sung, J.,** Garcia-Coll, C., & Seifer, R. (2015). Multimodal sex-related differences in infant and in infant-directed maternal behaviors during months three through twelve of development, *Developmental Psychology, 51*, 1351-1366

Lee\*, J., & **Sung, J.** (2015). The roles of maternal responsiveness in the relationship between infants’ communicative gestures and play. *Korean Journal of Child Studies, 36*(5), 19-36.

**Sung, J**., Byun\*, H., & Nam\*, J. (2015). An exploratory study of the associations between the use of smart devices and preschoolers’ developmental level and empathy. *Korean Journal of Early Childhood Education*, *35*(2), 369-394.

Kim\*, J., & **Sung, J.** (2014). The effect of mother’s parenting behavior style on individual differences in preschooler’s internalizing and externalizing behavior both at home and in preschool and teacher-child relationships.*Korean Journal of Early Childhood Education*, *34*(6), 391-410

**Sung, J.,** & Hsu, H. (2014). Collaborative mother-toddler communication and theory of mind development at age 4. *Journal of Applied Developmental Psychology, 35*, 381-391.

Yoon\*, S., & **Sung, J.** (2014). The effects of mothers’ parenting efficacy on children’s emotional regulation: the role of mothers’ perception of fathers’ involvement in childcare. *Korean Journal of Child Studies, 35*(4), 199-222.

Son\*, H., & **Sung, J.** (2014). The effects of teacher's self-efficacy on children's sociality: the serial multiple mediating effects of job-satisfaction and the quality of teacher-child interaction. *Korean Journal of Child Studies, 35*(2), 191-209.

Kim\*, J., Lee\*, J., **Sung, J.** (2013). The influences of mother’s psychological characteristics and parenting related factors on two-year-old infants’ development: the mediating role of parenting styles. *Korean Journal of Child Studies, 34*(6), 77-96.

**Sung. J.**, Fausto-Sterling, A., Coll, C. G., & Seifer, R. (2013). The dynamics of age and sex in the development of mother-infant vocal communication between 4 to 12 months. *Infancy, 18*, 1135-1158.

Kim\*, J., & **Sung, J.** (2013). The effects of marital conflict and mother’s parent satisfaction and parenting behavior on preschoolers’ emotional intelligence. *The Korean Journal of Developmental Psychology, 26*(2), 87-105.

Bang\*, E., & **Sung, J.** (2013). A study on the relationship of maternal parenting belief and efficacy on children’s self-esteem: with specific focus on mothers of native Korean and Chinese immigrant. *The Korean Journal of Developmental Psychology, 26*(2), 107-125.

**Sung. J.,** & Baek\*, J. (2013). The effects of parenting goals and feedback on maternal self-efficacy and satisfaction, and the mediating role of flow experience in parenting. *The Korean Journal of Developmental Psychology, 26*(1). 173-195.

Kim\*, J., Yang\*, S., & **Sung, J.** (2013). The effects of paternal participation in childcare and social support on planning for a second childbirth, focusing on the mediating effect of maternal parenting stress. *Korean Journal of Child Studies, 34*(1). 87-102.

Kang\*, S., & **Sung, J**. (2012). The development of a movement education program for young children integrating appreciation of classic paintings and music. *Korean Journal of Early Childhood Education*, *32*(5), 27-51.

**Sung, J**. (2012). A study of the association between toddler/childcare provider interactions and toddlers' language development. *Korean Journal of Early Childhood Education*, *32*(4), 229-253.

**Sung, J.** & Baek\*, J. (2011). Validation of the echelle globale du sentiment de competence parentale (EGSCP) in Korea: a measure of domain-specific self-efficacy and related cognitive constructs for parents. *The Korean Journal of Developmental Psychology,* *24*(4), 135-150.

Chang-Song, Y. K., & **Sung, J.** (2011). The relative contribution of infants, mothers, and family socioeconomic characteristics on early vocabulary acquisition of 24-month-old infants. *The Korean Journal of Developmental Psychology,* *24*(2), 137-154.

**Sung, J.,** & Yeon\*, Y. (2011). An instructional analysis of the Flanders’s verbal interaction categories used by 15 Gyeonggi-do kindergarten excellent classes. *Korean Journal of Early Childhood Education*, *31*(1). 87-112

Hsu, H., & **Sung, J.** (2010). Mothers’ social and didactic actions during play: Contribution of infant affect. In Play as Engagement and Communication, *Play and Culture Studies* (ed. Eva E.Nwokah), *10*, pp.40-59. Lanham, Maryland: University of Press of America.

**Sung, J.,** & Hsu, H. (2009). Korean mothers’ speech and behaviors during play: Associations with toddlers’ language and play skills development. *International Journal of Behavior and Development, 33*(5), 430-439.

**Sung, J.** (2008). Individual differences in 4-year-olds’ theory of mind contributions of the pragmatic functions of collaborative mother-child communication. Unpublished Doctoral Dissertation. The University of Georgia

Hsu, H., & **Sung, J.** (2008). Separation anxiety in first-time mothers: Infant behavioral reactivity, and maternal parenting self-efficacy as contributors. *Infant Behavior and Development, 31,* 294-301.

**Sung, J.**, & Kim, M. S. (2002). The relationship between infant’s language and play. *Korean Journal of Child Studies,* 23(5), 19-34.

**BOOK**

Song, H., Kwon, M., Gi, B., Park, D., Park, H., **Sung, J.,** Song, K., Lee, S., Lee, Y., Jin, K.,(2020). *Developmental Psychology*, Sapyongacademy.

**Sung, J**. (2020). *The Power to Grow a Child: Play*. Parenting Education Book 2. Korea Childcare Promotion Institute.

Lee, M. H., Kim, E. Y., Kang, E. J., Kwon, H. J., Kim, Y. M., Kim, H. K., Bae, S. Y., **Sung, J.**, Shin, Y. S., Ahn, S. Y., Yoo, J. Y., Lee, W. J., Chung, S. A., Choi, M. H., Choi, H. Y. (2020). *A guidebook for the 4th National Childcare Curriculum*. Ministry of Health and Welfare.

Park, E., Kang, J. H., Kim, K. S., Kim, Y. J., Kim, O. K., Kim, E. J., Kim, Y., Kim, H. J., Nam, K. W., Byun, E. Y., **Sung, J**., Shin, H.Y., Oh, E. S., Woo, H. K., Lee, S. Jeon, H. J., Cha, K. J., Choi, M. H., & Choi, E. Y. (2019). *The play implementation manual for 2019 revised Nuri curriculum.* Ministry of Education & Ministry of Health and Welfare.

Lee, K., Shin, H., **Sung, J.**, Yook, K., Jung, J., & Hwang, Y. (2016). *Manual of in-service teacher education*. Ministry of Health and Welfare. Division of Childcare Planning.

Kim, B., Park, S., **Sung, J.,** Song, H., You, H., Lee, S., Choi, H., Choi, H., & Hong, K. (2015). *Introduction to Social Science*. Sungkyunkwan University Press.

Korea Childcare Promotion Institute (2013). *Standard Subjects for Licenses of Childcare Provider.*

Ministry of Health & Welfare (2012). *Program book for Childcare centers based on Nuri Curriculum for 5-year-olds* (No. 2).

Ministry of Education, Science, and Technology & Ministry of Health and Welfare (2012). Handbook for Nuri Curriculum for 5- year-olds.

Lee, Y., Kim, M., Kim, O., Park, J., Shin, E., & **Sung, J**. (2002). *Program book for activities for young children’s exploration of nature*. Ministry of Education and Human Resources Development.

Trawick-Smith, J. (2001). 놀이지도: 아이들을 사로잡는 상호작용 [Interactions in the Classroom: Facilitating play in the Early Years]. (Song, H., Shin, H-Y., Shin, H-W., Sung, J., Lee, J., Lim, S., Lim, Y., Lim, J., Cho, H., & Hwang, B, Trans.). Seoul: Daumsedae. (Original work published in 1994).

**CONFERENCE PRESENTATIONS**

Cui, L., Lee, J., & **Sung, J.** (July, 2021). Korean and Chinese Mothers’ Parenting Stress and Their Children's Anxiety During the COVID-19 Pandemic. Research poster presented at the 21st PECERA international Conference, Victoria University of Wellington, New Zeland.

Lee, J., & **Sung, J.** (April, 2021). The relation between the pragmatic use of mental state languages in mother-child communication and children’s emotion understanding. Research poster presented at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development.

Byun, H. W., & **Sung, J.** (November, 2020). Distributive behavior differences between in-group and outgroup and the influence of inhibitory control, and intelligence on preschoolers’ distributive behavior. Research paper presented at the online annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Noh, J., & **Sung, J.** (November, 2020). The moderating effect of children's gender on the relationship between student-teacher relationship and children’s executive function. Research poster presented at the online annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Lee, J., & **Sung, J.** (November, 2020). The influence of effortful control and teacher-child relationship on children’s social development: moderated mediation effect of gender. Research poster presented at the online annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Cho, D., & **Sung, J.** (June, 2020). Relationship between young children’s executive function and peer competence: The mediating effect of young children’s playfulness. Research paper presented at the 41st annual meeting and spring academic online-convention of the Korean Association of Child Studies. Seoul, South Korea.

**Sung, J.,** Lee, J., Park, J., Chun, H. & Park, S.(2020, Apr 17 - 21) Computational Thinking as Domain-General Cognitive Ability: The Roles of Children's Executive Function, Language, and Numeracy [Roundtable Session]. AERA Annual Meeting San Francisco, CA, U.S.A. http://tinyurl.com/rkurdyx (Conference Canceled)

**Sung, J.,** & Jung, Y. (November, 2019).*40 years History of**Korean Journal of Child Studies: Family.* Invited talk at the 40th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Lee, J. Y., & **Sung, J.** (November, 2019).Effects of childcare teachers’ attachment history on the quality of interaction: a moderating role of motivation for selecting a job. Research poster presented at the 40th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Lee, H. S., & **Sung, J.** (November, 2019).Effects of 36-Month-Old Children's Temperament and Vocabulary on Intelligent Development of 48-Month-Old Children. Research poster presented at the 40th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

**Sung, J.,** Lee, J. Y., & Park, J. (September, 2019). *The Development of the STEAM Program Using Unplugged Robots for Young Children Connected with The Nuri Curriculum*. Research paper presented at the 10th International Conference of Korean Society for Early Childhood Education. Seoul, South Korea.

**Sung. J**. (2018). Discussion about the presentation of “*Structural Relationships between the Factors Influencing Academic Achievement of The Children: Focused on the Mediating Effects of Parenting Styles, Vocabulary Ability, Private Tutoring Expenses*.” Presented as a discussant at the 9th Conference on Panal Study on Korean Children Seoul, South Korea.

Lee, J. **Sung, J**., Lee, H. S., & Jang, M., (November, 2018). *Effects of Maternal Parenting Efficacy on Emotional Intelligence among 36-Month-Old Children: Mediating Roles of Maternal Emotional Expression and Children’s Language Development Level.* Research poster presented at the 39th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

**Sung, J.** (July, 2018). *Maternal Self-Efficacy and Preschoolers’ Theory of Mind: The Mediating Roles of Maternal Autonomy Support and Structure and Child Executive Function*. Research poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD 2018). Queensland, Australia.

Lee, J. Y., & **Sung, J.** (July, 2018). *Mothers’ Responsiveness and Self-Efficacy in Parenting to Infants’ Receptive and Expressive Languages.* Research poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD 2018). Queensland, Australia.

Byun, H. W., & **Sung, J.** (July, 2018). *The Effects of Children’s Inhibitory Control, Temperament and Teacher-Child Interaction on Peer Initiative.* Research poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD 2018). Queensland, Australia.

Lee, J., Ko, B., Choi, J., & **Sung, J**. (December, 2017). *The Influences of Maternal Psychological Factors on Five-year-old Child’s Peer Play Behavior: The Mediating Role of Child Social Competence.* Research paper presented at the 9th International Conference of Korean Society for Early Childhood Education. Seoul, South Korea.

Lee, J., Choi, J., Ko, B., Park, J., & **Sung, J**. (December, 2017). *The Relationships among Paternal Involvement in Child Rearing, Mothers’ Perceived Social Support, Maternal Depression and Child’s Problem Behavior*. Research paper presented at the 9th International Conference of Korean Society for Early Childhood Education. Seoul, South Korea.

Lee, J. Baek, J. & **Sung, J**. (November, 2017). *The Mediating Effect of Communicative Attitude and Frequency on the Relationship between Maternal Parenting Efficacy and Preschoolers' Social Competence*. Research paper presented at the 38th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Nam, J., & **Sung, J.** (November, 2017). *The Effect of Maternal Empathy on the Relationship between Children's Second-Order Theory of Mind and Prosocial Behavior*. Research paper presented at the 38th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

**Sung, J.** (April, 2017). *The role of maternal instructional support and children’s executive function in preschoolers’ learning-related behaviors*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, U.S.A.

Lee, S., Sung, H., Chang, H., **Sung, J.**, & Olson, S. (April, 2017). *Early socialization of hostile attribution bias: the roles of parental attribution, parental discipline, and child characteristics.* Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, U.S.A.

Jung, S., & **Sung, J.** (November, 2016). *The effects of children’s second-order theory of mind and executive function on prosocial lie*. Research paper presented at the 37th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

**Sung, J.**, Beon, H., & Nam, J. (October, 2016). *The development and validation of a children’s play disposition scale*. Research poster presented at the 2016 conference of the Korean Society for Developmental Psychology, Seoul, South Korea.

Lee, J., & **Sung, J.** (July, 2016).*The mediating role of maternal parenting efficacy in the associations between mothers’ interaction quality and infants’ language and play development*. Research poster presented at the 68th OMEP World Assembly and Conference, Seoul, South Korea.

**Sung, J.**, Beon, H., Baek, Y., & Nam, J. (November, 2014). *The relationship between the use of smart devices and preschoolers’ development*. Research poster presented at the 2014 conference of the Korean Society for Developmental Psychology, Ulsan, South Korea.

Kim, J., & **Sung. J.** (August, 2014). *The Mediating Effects of Preschooler's Internalizing and Externalizing Behaviors on the Relationship between the Mother's Parenting Behavior Style and Teacher-Child Relationships*. Research poster presented at the 8th KSECE Biennial International Conference, Seoul, Korea.

Baek, J., Lee, J., & **Sung, J.** (July, 2014). *Mothers’ socialization goals by children’s age, nurturing environment, and primary caregiver*. Research poster presented at the 23rdBiennial Meeting of International Society for the Study of Behavioral Development, Shanghai, China.

Kim, J., & **Sung, J.** (July, 2014). *The effects of preschool quality, teachers’ efficacy and young children’s emotional competence on young children’s adjustment to preschool.* Research poster presented at the 23rd Biennial Meeting of International Society for the Study of Behavioral Development, Shanghai, China.

**Sung, J.** & Yang, S. (July, 2014). *The relative effects of the quality of teacher-toddler and mother-toddler interaction on toddler-teacher relationship*. Research poster presented at the 66th OMEP World Assembly and Conference, Cork, Ireland.

**Sung, J.** (November, 2013). *Implications from the presentation on ‘A review of contemporary issues of parental education and family studies in the United States’*. Discussion paper presented at the 34th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Kim, J., & **Sung, J.** (November, 2013). *The Effects of Preschool Quality, Teachers’ Efficacy and Young Children’s Emotional Competence on Young Children’s Adjustment to Preschool.* Research poster presented at the 34th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Beon, H., & **Sung, J.** (November, 2013). *A comparative study on paternal child rearing for young children in Seoul, South Korea and Beijing, China*. Research poster presented at the 34th annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea

Kim, J., Lee, J., & **Sung, J.** (May, 2013). *A study on the association among maternal psychological characteristics, parenting related factors, and infants’ development.* Research paper presented at the 34th annual meeting and spring academic convention of the Korean Association of Child Studies. Seoul, South Korea.

**Sung, J.**, Kwon, J., & Hsu, H. (April, 2013). *Pretend play in toddlerhood: Its developmental link to theory of mind and executive function at age 4*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, U.S.A.

**Sung, J.** (April, 2013). *Child’s sociability, positive interactive acts, and language developmental level as predictors of teacher-child mutuality*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, U.S.A.

**Sung, J.** (January, 2013). *Toddler-child care provider interactions by toddlers’ age and play areas and its’ relative contribution to toddlers’ language development*. Research poster presented at the Hawaii International Conference on Education, Hawaii, U.S.A.

Son, H., Yoon, S., & **Sung. J.** (January, 2013). *The association among the children’s social development level, playfulness, and teacher-child interaction*. Research poster presented at the Hawaii International Conference on Education, Hawaii, U.S.A.

Kim, J., Yang, S., & **Sung, J.** (November, 2012). *The effects of paternal participation in child care and social support on planning for a second childbirth, focusing on the mediating effect of maternal parenting stress.* Research paper presented at the 33rd annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

Baek, J., & **Sung, J.** (July, 2012). *Effects of mothers’ goal setting and feedback attainability on domain-specific self-efficacy in parenting*. Research poster presented at the 22nd Biennial Meeting of International Society for the Society of Behavioral Development, Edmonton, Alberta, Canada.

Fausto-Sterling, A., Garcia Coll, C., Blanding, D., **Sung, J.**, & Seifer, R. (October, 2011). *The Intersections between infant sex, affectional touch and maternal play frame from 4-12months.* Research Symposium presented at the Society for the Study of Human Development: Developmental Systems Science 7th Biennial Meeting, Providence, RI, USA.

**Sung, J.**, Fausto-Sterling, A., Garcia Coll, C., & Seifer, R. (October, 2011). *The dynamics of age and sex in the development of mother-infant vocal communication between 4 to 12 months.* Research Symposium presented at the Society for the Study of Human Development: Developmental Systems Science 7th Biennial Meeting, Providence, RI, USA.

Kang, S., & **Sung, J.** (October, 2011). The development of a movement education program for young children integrating appreciation of classic paintings and music. Research paper presented at the 2011 KSECE Annual Conference, Seoul, Korea.

Chang-Song, Y., & **Sung, J.** (August, 2011). *The relative contribution of infants' characteristics, maternal characteristics and SES on infants’ IQ: a longitudinal study*. Research poster presented at the 15th European Conference on Developmental Psychology, Bergen, Norway.

Hsu, H., **Sung, J.**, Klimenko, M. (March, 2011). *Attachment security and socioemotional dependency in toddlers: contributions of maternal separation anxiety and infant temperament*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, QC, Canada.

**Sung, J.**, & Hsu, H. (March, 2011). *Executive function in toddlers' collaborative communication acts and later theory of mind and emotion understanding.* Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, QC, Canada.

**Sung, J.**, Fausto-Sterling, Garcia Coll, Perry, Elofson, Yu, Ulep, Dutton, Mohamed, & Seifer. (March, 2010). *Sex differences in the development of mother-infant vocal communication between 6 to 11 months*. Research poster presented at the 2010 Biennial Meeting of International Conference on Infant Studies, Baltimore, Maryland.

**Sung, J.** & Hsu, H (April, 2009). *Mother-toddler collaborative communication and children’s false belief understanding at preschool*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.

**Sung, J.** & Hsu, H (April, 2009). *Linking mother-toddler collaborative communication acts to children’s theory of mind development*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado

Jimenez-Robbins, C., Ngnoumen, C., Ahl, R., Schmidt, B., Boghossian, E., Toth, A., Zeng, M., Fausto-Sterling, A., Garcia-Coll, C., Scholler, D., Seifer, R., & **Sung, J.**, (April, 2009). *A study of vocalization and mother-infant interactions on the emergence of sex-related differences during infancy.* Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado

**Sung, J.**, & Hsu, H. (March, 2008). *Mothers’ response to infant social looks predicts emotion recognition at 4 years.* Research poster presented at the International Conference on Infant Studies, Vancouver, Canada

**Sung, J.**, & Hsu, H. (March, 2008). *Korean mothers’ referential speech in joint attention context: association with language and play development in 1-year-olds.* Research poster presented at the International Conference on Infant Studies, Vancouver, Canada

Hsu, H., White, L., **Sung, J.**, & Klimenko, M. (March, 2008). *Mothers’ attention regulation in infancy: correlates and outcomes*. Research poster presented at the International *Conference* on Infant Studies, Vancouver, Canada

Hsu, H., Maddix, E., Klimenko, M., & **Sung, J.** (March, 2008). *Mother-infant co-regulation predicts socioemotional development at 4 years*. Research poster presented at the International Conference on Infant Studies, Vancouver, Canada

**Sung, J.**, & Hsu, H. (March, 2007). *Infants’ social looking predicts emotional recognition performance at preschool age*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts

**Sung, J.**, Dice, J. L., & Hsu, H. (June, 2006). *Developmental links of infant temperament to attachment security and behavioral adjustment assessed in toddlerhood*. Research poster presented at the International Conference on Infant Studies, Kyoto, Japan.

Hsu, H., & **Sung, J.** (June, 2006). *Smiling in 12-months-olds during teaching interactions with mothers*. Research poster presented at the International Conference on Infant Studies, Kyoto, Japan.

**Sung, J.**, & Hsu, H. (April, 2005). *Korean mothers’ interactive behavior during object play: its association with toddlers’ language and play skills*. Research poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.

Hsu, H., & **Sung, J.** (May, 2004). *Mothers’ separation anxiety and their social-interactive behavior with infants*. Research poster presented at the International Conference on Infant Studies, Chicago, Illinois.

**Sung, J.** (2000, November). *The language and the play of infants.* Research paper presented at the 33rd annual meeting and fall academic convention of the Korean Association of Child Studies. Seoul, South Korea.

**PROFESSIONAL APPOINTMENTS**

2020 – Present. Comprehensive Evaluation Committee of Childcare Center Evaluation Board, Korea Childcare Promotion Institute.

2020 – Present. Editorial Board Member, The Korean Society for Early Childhood Education.

2020 – Present. Expert advisory group member, Nuri Curriculum portal site.

2020 – Present. International Committee Member, The Korean Home Economics Association.

2018 – Present. Child Care Policy Committee, Seodaemun-Gu, Seoul.

2017 – Present. Editorial Board Member, The Korean Society for Early Childhood Education.

2020. Advisory committee for exhibition and education programs for young children’s exhibition, Gwacheon National Science Museum.

2019-2020. External Cooperation Executive, The Korean Association of Child Studies.

2015-2016. National Task Evaluation Expert, Government Policy Coordination Office.

2015-2016. Department Chair, Dept. of Child Psychology and Education, Sungkyunkwan University

2014 Evaluation staff, Official site evaluation of Support Center for Childcare

2013 Research associate, Project of Revision for the Standard Subjects for Licenses of Childcare Provider. The Office for Korea Childcare Promotion Institute

2011 Research associate, Development Project of Program book for Childcare centers based on Nuri Curriculum for 5-year-olds, The Ministry of Health & Welfare

2011 Research associate, Development Project of Handbook for Nuri Curriculum for 5- year-olds, The Ministry of Education, Science, and Technology & Ministry of Health and Welfare

2010 Research associate, Project of Revision for the Standard Childcare Curriculum, Under the Korean Institute of Child Care and Education, The Ministry of Health and Welfare

**GRANTS/RESEARCH PROJECT**

*“Data-Based Social Innovation Education& Research Group for Closing Multiple Gaps and Achieving Sustainable Society” September, 2020 – August, 2027, Role: Co-Researcher*

*“Development of the Guidebook for the 4th National Childcare Curriculum”* January 2020 - May 2020, Ministry of Health and Welfare Grant. PI: Dr. Mee Hwa Lee

*“A Revision Study of the 3rd National Childcare Curriculum”* September 2019 - December 2019, Korea Childcare Promotion Institution, Korea Institute of Child Care and Education, & Ministry of Health and Welfare Grant (Promotion Institution 2020-200). PI: Dr. Mee Hwa Lee

*“An analysis of effectiveness of the Nuri Curriculum (II): Revision and implementation of ‘KICCE Child Observation Index’ according to 2019 Nuri Curriculum”* April 2019 -September 2019, Korea Institute of Child Care and Education Grant (Research Report 2019-21). PI: Dr. Eun Jin Kang

*“Development of the Play Implementation Manual for 2019 revised Nuri Curriculum”* April 2019 - September 2019, Ministry of Education & Ministry of Health and Welfare Grant (Publication registration #11-1342000-000524-01). PI: Dr. Eunhye Park

*“The development and effectiveness of an unplugged activities curriculum on early childhood STEAM education: A mixed method approach”* [Grant# NRF-2018S1A5A2A03036263] July 2018 - June 2020, General Collaboration Research Support by the Ministry of Education of the Republic of Korea and the National Research Foundation of Korea

*“A study on the role of negative emotionality in the association between early parenting and the development of executive function in young children”* [Grant# NRF-2017S1A5A2A01027641] July 2017 - June 2018, Mid-career Researchers Support by the Ministry of Education of the Republic of Korea and the National Research Foundation of Korea

*Internal Research Grant for Professional Training Abroad*, August, 2017- February, 2018, Sungkyunkwan University

*“Developing Environment Indicators on Parenting of One-Year Old Infants”* June 2017 - October 2017, Korea Institute of Child Care and Education Grant (Research Report 2017-22). PI: Dr. Ji Hyun Kim

*“Multidisciplinary approaches to solve social problems related to anger management”* [Grant# S-2015-1649-000]September 2015 - August 2016,Samsung Research Fund, Sungkyunkwan University

*“Effects of children’s executive function and parental and teachers’ instructional support behaviors on children’s task-focused behavior and task-avoidant behavior”* [Grant# NRF-2014S1A5A8019335] May 2014 - April 2015, Young Researchers Support for young Researcher from National Research Foundation of Korea.

“*Development of smart ToyWeb service technology for invigorating toy industry*” [Grant# 10045351] June 2013 - May 2017, Business of Original Technology Development for Industry Fusion from the Korea Evaluation Institute of Industrial Technology

*“Development of the programs for Nuri Curriculum”* November 2011 - January 2012, Ministry of Health and Welfare Grant

*“Development of the Manual for Nuri Curriculum age 5”* August 2011 - November 2011, Ministry of Education, Science, and Technology & Ministry of Health and Welfare Grant

*“A Revision Study on the National Childcare Curriculum”* September 2010 - December 2010, Korea Institute of Child Care and Education, & Ministry of Health and Welfare Grant

“*Patterns in childcare provider-infant interaction across six contexts*” [Grant# S-2010-0670-000] April 2010 - March 2011, Samsung Research Fund, Sungkyunkwan University

**TEACHING**

|  |  |
| --- | --- |
| *Course* | *Title* |
| KID2003 | Introduction to Early Childhood Education |
| KID3012 | Early Childhood Education Curriculum |
| KID3046 | Teaching-Learning Methods for Young Children |
| GED1006 | Introduction to Social Science (Team-teaching course, online) |
| KID5023 | Advanced Early Childhood Curriculum Studies |
| KID5037 | Advanced Theory of Early Childhood Education |
| KID5118 | Studies on Infant and Toddler Educational Program |
| KID5123 | Current Research Trends in Early Childhood Education |
| KID5136 | Seminar on Social and Emotional Development and Education for Young Children |
| KID5137 | Seminar on Math and Science Development and Education for Young Children |
| CARE013 | Educare Curriculum Research |
| CARE040 | Professionalism and Ethics of Child Care Providers |

**HONORS/AWARDS**

2019. Commendation of The Minister of Education for 2019 Revised Nuri Curriculum Development & Operation. The Ministry of Education. South Korea.

2012. Commendation of The Minister of Education, Science, and Technology for Nuri Curriculum Development & Operation. The Ministry of Education, Science, and Technology. South Korea.

2005-2006. Hazel and Gene Franklin Scholarship, College of Family and Consumer Sciences, University of Georgia

1997 Fall. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

1997 Spring. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

1996 Fall. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

1996 Spring. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

1995 Fall. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

1995 Spring. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

1994 Fall. Academic excellence honors scholarship. Department of Child Psychology and Education. Sungkyunkwan University

**CERTIFICATIONS/LICENCES**

2016. Pre-K CLASS Observer Certification, Teachstone.

2010. Childcare Center Director’s Certification, Ministry of Health and Welfare.

1998. Early Childhood Education Teacher’s Certification, Ministry of Education.

1998. Childcare Center Teacher’s Certification, Ministry of Health and Welfare.

**PROFESSIONAL APPOINTMENTS**

Society for Research in Child Development (SRCD)

The International Society for the Study of Behavioral Development (ISSBD)

Korean Association of Child Studies

The Korean Society for Early Childhood Education

The Korean Society for Developmental Psychology