



Erik Figueroa

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EMPLOYMENT HISTORY

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|-----------------|---|--------------------|
| 2012 to Present | Sungkyunkwan University
<i>Assistant Professor, Sungkyun Language Institute (SLI)</i> | Seoul, South Korea |
| | <ul style="list-style-type: none">▪ Develop and lecture core freshman English courses in academic writing and public speaking (for approximately 120 students per semester) | |
| 2011 to 2012 | Sookmyung Women's University
<i>Professor, Intensive In-service English Teacher Training Program (IETTP)</i> | Seoul, South Korea |
| | <ul style="list-style-type: none">▪ Develop and lecture teacher development courses on teaching activities, computer skills for professional and materials development, and speaking▪ Conduct workshops in video-based discussion and narrative communication skills | |
| 2010 to 2011 | TTI Int'l/International Graduate School of English
<i>Teacher Training Specialist</i> | Seoul, South Korea |
| | <ul style="list-style-type: none">▪ Lead English skills courses in reading, writing, listening, and speaking for elementary and secondary school Korean English teachers▪ Conduct workshops in newspaper reading, and adapting stories into scripts▪ Conduct evening conversation courses for adult students▪ Lead workshops in presentation and teaching methods for visiting trainees (e.g., Seoul native English teachers, Korean university librarians)▪ Prepare lesson plans and supplementary materials for all courses | |
| 2006 to 2010 | Seoul BongRae Elementary School
<i>Native English Teacher</i> | Seoul, South Korea |
| | <ul style="list-style-type: none">▪ Lead English conversation class in a co-teaching environment (3rd to 6th grade)▪ Develop teaching materials for all grades and students (approximately 600) | |
| 2004 to 2006 | CTB/McGraw-Hill
<i>ESL Test Content Editor</i> | Monterey, CA |
| | <ul style="list-style-type: none">▪ Lead TABE CLAS-E content development for Listening subtests, an adult ESL test used across the United States▪ Lead LAS Links Español content development for Listening, Speaking, Reading, and Writing subtests, a K-12 test that is also in use nationally▪ Compose schedules to track progress and gear development▪ Provide technical and computational support to team members | |

2003 to 2004 **International Language School of Korea** Anyang, Gyeonggi-do
EFL Teacher

- Teach individual students and small groups
- Design and administer English proficiency examinations
- Prepare coursework for grades pre-school through middle-school
- Train kindergarten classes for dramatic performance at annual Winter Festival

2001 to 2003 **The New York Public Library** New York, NY
 Humanities and Social Sciences Library

Library Technical Assistant II (Half-Time)—Irma and Paul Milstein

Division of United States History, Local History and Genealogy

- Facilitate the researcher's access to the library's vast holdings
- Answer a growing diversity of reference questions
- Assist patrons in the use of microform readers and scanners
- Shelve, repair, and locate thousands of microforms

EDUCATION **Framingham State University** Framingham, MA
 2010 to 2012 Master of Education, TESOL

Exemplary Courses

- Second Language Acquisition
- Sheltered Instruction
- Philosophy of Education

1999 to 2003 **The City College of New York, CUNY** New York, NY
 Bachelor of Arts, English

Concentration in Creative Writing and Publishing (Editorial Track)

Pre-professional Courses – Editing

- Introduction to Editing I
- Introduction to Editing II
- Editorial Process
- Copyediting & Proofreading

ANCILLARY **Publications (GIFLE – Blue Hills Magazine)**
 Communicative Activities for Teaching Speaking (Vol. 13, Summer 2012)
 Using PowerPoint in the Language Classroom (Vol. 11, Winter 2011)

Languages

Proficient in written and spoken Spanish

Intermediate fluency in conversational and written Korean